

**Engineering Alumni Survey 1997
Executive Summary**

Return Rate

Total returned	474
Total mailed	3823
Total percent returned	12%

Profile of Respondents

C The majority of respondents were white (86%) males (81%).

Educational Experience

- C Respondents most commonly:
- began their first engineering degree in or before Spring 1984 (33%).
 - completed their first degree (undergraduate) in 4 years, mostly in or before Spring 1987 (25%).
 - have one engineering degree (58%).

Employment

- C Most consider a degree from KU to be a valuable asset in the job market (81%). Based on their experiences in the job market, respondents rate the competitiveness of a bachelors degree from KU to be **A**above average (3.65 on a five-point scale).
- C Respondents are most commonly working as **A**engineering consultants (32%), and their most common job function is **A**design (26%).

Professional Activity

- C Respondents report that they:
- have been only marginally active as an advocate of engineering (34%).
 - have not been active as an advocate of KU engineering. Sixty percent rated their level of activity as **A**not at all.
 - are not interested in joining the Recent Graduates Advisory Board (65%).

Job Preparation and Educational Recommendations

- C Respondents report:
- their preparation for employment as slightly above average (3.52 on a five-point scale).
 - their preparation to pursue an advanced degree in Engineering slightly above average (3.47).
- C Respondents recommend:
- KU as a place to obtain a degree (91%).
 - KU's School of Engineering as a place to obtain a degree (91%).

Evaluation of Advising and Instruction While at KU

- C Respondents rated the personal treatment they received from the faculty in the School of Engineering as considerably above average (3.90 on a five-point scale), and the treatment they received from faculty outside the School of Engineering lower (3.39).
- C Academic advising in the School of Engineering received slightly above average ratings (3.56) while advising outside the School of Engineering received only average ratings (2.98).
- C Instruction in the School of Engineering was rated relatively high (3.99) with instruction outside the School of Engineering slightly lower (3.53). Lab facilities in the School of Engineering were rated as average (3.05).
- C Respondents rated their academic performance in the School of Engineering highly (4.00) as well as outside the School of Engineering (4.08).